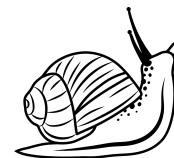


Creepy Crawly Storytime



PREK – 3RD GRADE

45 MINUTES

By reading beloved stories and encountering live animals, children and families come to appreciate invertebrates as they take on a whole new dimension as literary characters.

LEARNING OBJECTIVES

AWARENESS

Learners develop an early appreciation for invertebrates in the natural world.

COMPASSION & EMPATHY

Learners connect emotionally with the stories and the creatures they encounter.

EMPOWERMENT

Learners are inspired to see themselves as curious nature explorers.

MISCONCEPTION WE ADDRESS

That invertebrates aren't animals, and that all bugs are gross and dangerous. Learners explore the diverse types of invertebrates, their unique roles, and how each contributes to the environment in different ways.

CURRICULUM STANDARDS SUPPORTED

COLORADO ACADEMIC STANDARDS (2020) & NGSS

SC.P.2.1

STANDARD 5

Recognize that living things have unique characteristics and basic needs that can be observed and studied.

SC.P.2.2

STANDARD 6

Recognize that living things develop in predictable patterns.

SC.K.2.1

STANDARD 5

To live and grow, animals obtain food they need from plants or other animals, and plants need water and light.

K-LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive.

SC.K.3.2**STANDARD 11**

Plants and animals meet their needs in their habitats and impact one another.

K-ESS3-1 Use a model to represent the relationship between the needs of different plants or animals and the places they live.

SC.1.2.1**STANDARD 5**

All organisms have external parts that they use to perform daily functions.

1-LS1-1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow and meet their needs.

1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.

SC.2.2.2**STANDARD 8**

A range of different organisms lives in different places.

2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.

SC.3.2.1**STANDARD 5**

Organisms have unique and diverse life cycles.

3-LS1-1 Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death.

SC.3.2.2**STANDARD 6**

Being part of a group helps animals obtain food, defend themselves and cope with changes.

3-LS2-1 Construct an argument that some animals form groups that help members survive.

NEXT STEPS

Request a program

Tell us your grade level, group size, preferred dates and site address, and our team will confirm availability and send a program agreement. If cost is a barrier for your school or site, ask about partial scholarships when you inquire — we would rather find a way than turn a group away.

Butterfly Pavilion Education Department

education@butterflies.org · 720-974-1861

6252 West 104th Avenue, Westminster, Colorado 80020

Standards citations reflect the 2020 Colorado Academic Standards in Science as published by the Colorado Department of Education. Butterfly Pavilion is a 501(c)(3) nonprofit organization accredited by the Association of Zoos and Aquariums.