

# Metamorphosis Moves



K – 5TH GRADE

\$300 PER SESSION

Co-taught by Butterfly Pavilion and Colorado Ballet educators. Through movement exploration, students investigate shape, size, speed, flow, energy and level — then perform dances they created from what they learned that day.

**Pricing note.** This program is \$300 per session. Mileage is charged for both the Butterfly Pavilion educator and the Colorado Ballet educator.

## LEARNING OBJECTIVES

### AWARENESS

Students connect the physical structures of invertebrates to how those animals move.

### COMPASSION & EMPATHY

Students embody an animal's experience, building empathy through movement.

### EMPOWERMENT

Students create and perform original work grounded in what they observed and learned.

## CURRICULUM STANDARDS SUPPORTED

### COLORADO ACADEMIC STANDARDS (2020) & NGSS

#### SC.K.2.1

STANDARD 5

To live and grow, animals obtain food they need from plants or other animals, and plants need water and light.

**K-LS1-1** Use observations to describe patterns of what plants and animals (including humans) need to survive.

#### SC.1.2.1

STANDARD 5

All organisms have external parts that they use to perform daily functions.

**1-LS1-1** Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow and meet their needs.

#### SC.3.2.1

Organisms have unique and diverse life cycles.

**STANDARD 5**

**3-LS1-1** Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death.

**SC.4.2.1**

**STANDARD 5**

Organisms have both internal and external structures that serve various functions.

**4-LS1-1** Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

**COLORADO ACADEMIC STANDARDS — DANCE**

**DA.1.2.1**

Explore movement based on a variety of inspirations.

**DA.1.2.2**

Create and demonstrate simple movements based on play and improvisation.

**DA.1.4.2 / 2.4.2**

Connect dance to the world around the student.

**DA.2.1.1**

Perform simple dances with specific intention.

**DA.3.2.2**

Create simple movements that can be organized into a movement phrase.

**DA.3.4.2**

Discover connections between dance and other academic content.

## NEXT STEPS

# Request a program

Tell us your grade level, group size, preferred dates and site address, and our team will confirm availability and send a program agreement. If cost is a barrier for your school or site, ask about partial scholarships when you inquire — we would rather find a way than turn a group away.

### Butterfly Pavilion Education Department

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Standards citations reflect the 2020 Colorado Academic Standards in Science as published by the Colorado Department of Education. Butterfly Pavilion is a 501(c)(3) nonprofit organization accredited by the Association of Zoos and Aquariums.